

Student Classroom Survey

Answer options:

strongly agree, agree, neutral, disagree, strongly disagree

Questions:

I understand why my class is doing standards-based grading (SBG).

Targets give me clear direction in what I am supposed to learn or demonstrate in each unit.

I understand what a 1, 2, 3, and 4 mean.

I understand what mastery versus developing mastery means.

I think about my grade less than I have in previous non-SBG science classes.

I think about how well I understand material more than I have in previous non-SBG science classes.

I think my grade accurately reflects my understanding of the material.

Because of the structure of this class, I expect that my grade is higher than it would have been in a more traditionally structured class.

I think my GPA will suffer as a result of standards-based grading at NNHS.

Because of the structure of this class, I expect that my grade is lower than it would have been in a more traditionally structured class.

I think my GPA will benefit as a result of standards-based grading at NNHS.

I find exams less stressful compared to previous non-SBG science classes.

I prepare less for quizzes and exams because there are multiple opportunities to demonstrate my understanding.

I take advantage of second tries.

I take advantage of second tries because it improves my grade.

Second tries help me demonstrate my understanding to my teacher.

I think about my grade less while doing exploratory lab activities compared to previous non-SBG science classes.

I find exploratory lab activities less stressful compared to previous non-SBG science classes.

I prefer labs with detailed procedures.

I prefer labs with less structure than those with detailed procedures.

Class discussions help me understand the material.

My teacher demonstrating how to solve problems helps me understand the material.

Comments and questions written by my teacher on labs, quizzes, and exams help me understand the material.

Solving worksheet problems with my group helps me understand the material.

Preparing whiteboards with my group helps me understand the material.

Presenting a whiteboard helps me understand the material.

Comments and questions made by my teacher and other students while whiteboarding help me understand the material.

I do my homework.

I do my homework because I need the practice.

I do my homework because it is graded.

If I did my homework more often, I would do better on quizzes and exams.

Open-ended response:

Physics is:

Learning is:

A grade of "A" means:

Standards-based grading is: